FORM 2.6

Executive Skills Questionnaire for Students

Directions: Read each item and decide how often it's a problem for you. Then add up the three scores in each set and write that number on the **Total score** line. Use the **Key** on page 271 to determine your executive skills strengths (two to three highest scores) and weaknesses (two to three lowest scores).

1.	I act on impulse. Most of the time	Frequently	Sometimes	Very rarely	Never
	wost of the time	rrequently 2	3	very rarely 4	Never 5
				4	5
2.	I get in trouble for t				
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
3.	I say things without				
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
				Total score, item	s 1–3:
4.	I say "I'll do it later'	' and then forget a	about it.		
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
5.	I forget homework a	ssignments or for	get to bring home n	eeded materials.	
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
-					
6.	I lose or misplace be Most of the time	elongings such as Frequently	coats, notebooks, s Sometimes	ports equipment, et Very rarely	C. Never
	1	2	3	Very rarely Δ	5
	1	2	3	'	
				Total score, item	s 4–6:
7.	I get annoyed when				
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
8.	I have a short fuse,				
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
9. I	get upset easily who				
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
				Total score, item	s 7–9:
					(continued

(continued)

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10.	I have difficulty payi Most of the time	ng attention, am Frequently	easily distracted. Sometimes	Very rarely	Never
	1	2	3	4	5
11.	I run out of steam be	efore finishing my	homework.		
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
12.	I have problems stic		_		
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
				Total score, item	is 10–12:
13.	I put off homework of Most of the time		e last minute. Sometimes	Vory rorely	Nover
	Most of the time	Frequently 2	3	Very rarely 4	Never 5
	-	_		·	5
14.	It's hard for me to po	ut aside fun activ Frequently	ities to start homew Sometimes	ork. Very rarely	Never
	1	r requently 2	3	very fallery 4	5
1	-	_	· ·	7	3
15.	I need many remind Most of the time	ers to start chore: Frequently	Sometimes	Very rarely	Never
	1	2	3	very fallery 4	5
	1	_	Ü	·	-
				Total score, item	IS 13–15:
16	I have trouble planni	ing for hig assigni	ments (knowing wha	nt to do first	
10.	second, etc.).	ing for big assigni	ments (knowing with	it to do mot,	
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
17.	It's hard for me to se	t priorities when	I have a lot of thing	s to do.	
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
18.	I become overwhelm	ned by long-term	projects or big assig	nments.	
	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
				Total score, item	ıs 16–18:

(continued)

Executive Skills Questionnaire for Students (page 3 of 4)

19.	My backpack and notel Most of the time	books are disora	ganized. Sometimes	Very rarely	Never	
	1	2	3	4	5	
20	My desk or workspace	at home is a m	222			
20.	Most of the time	Frequently	Sometimes	Very rarely	Never	
	1	2	3	4	5	
21.	I have trouble keeping	my room tidy.				
	Most of the time	Frequently	Sometimes	Very rarely	Never	
	1	2	3	4	5	
				Total score, item	s 19–21:	
				,		
22	I have a hard time estim	mating how lon	a it takes to de sem	a a thin a		
∠∠.	I have a hard time esting (such as homework).	mating now lon	g it takes to do soil	letillig		
	Most of the time	Frequently	Sometimes	Very rarely	Never	
	1	2	3	4	5	
23.	I often don't finish hom	nework at night	and rush to get it	done in school		
	before class.	Fue accombly	Comontino	Ven chench	Never	
	Most of the time	Frequently 2	Sometimes 3	Very rarely 4	Never 5	
	_			·	Э	
24.	I'm slow getting ready to Most of the time	for things (for e Frequently	xample, school or a Sometimes	appointments). Very rarely	Never	
	1	2	3	4	5	
				Total score, items 22-24:		
				,		
25.	If the first solution to a	problem doesn	i't work. I have trou	ıble thinking		
	of a different one.	P	,			
	Most of the time	Frequently	Sometimes	Very rarely	Never	
	1	2	3	4	5	
26.	It's hard for me to deal	with changes i	n plans or routines			
	Most of the time	Frequently	Sometimes	Very rarely	Never	
	1	2	3	4	5	
27.	I have problems with o	pen-ended hom	ework assignments	(e.g., knowing		
	what to write about for for a long-term project).	a creative writi	_		s	
	Most of the time	• Frequently	Sometimes	Very rarely	Never	
	1	2	3	4	5	
				Total score, item	s 25–27:	

(continued)

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28.	I don't have effection Most of the time	ve study strategies. Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
20	_	ork for mistakes even		are high	J
Z 9.	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
30.	I don't evaluate my Most of the time	performance and cha	ange tactics to in Sometimes	crease my success. Very rarely	Never
	1	2	3	4	5
				Total score, items 2	28–30:
				,	
31.	I can't seem to save Most of the time	e up money for somet Frequently	hing I want. Sometimes	Very rarely	Never
	1	2	3	4	5
32	I don't see the valu	e in earning good grad	des to achieve a	long-term goal	
02.	Most of the time	Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
33.	_	omes up when I should	d be studying, it's	s hard for me	
	to make myself stud Most of the time	dy. Frequently	Sometimes	Very rarely	Never
	1	2	3	4	5
				Total score, items 3	31–33:
	Items	Executive Skill	KEY Items	Executive Skill	
	1–3	Response inhibition	4–6	Working memory	
	1-5	rresponse initibilition	4-0	Working memory	
	7.0	Emotional control	10 12	Custoined attention	
	7–9	Emotional control	10–12	Sustained attention	
	13–15	Task initiation	16–18	Planning/prioritization	1
	13–15 19–21	Task initiation Organization	16–18 22–24	Planning/prioritization Time management	1
	13–15 19–21	Task initiation Organization Flexibility	16–18 22–24 28–30	Planning/prioritization	1
	13–15 19–21	Task initiation Organization	16–18 22–24 28–30	Planning/prioritization Time management	1
You	13–15 19–21 25–27 31–33	Task initiation Organization Flexibility Goal-directed persiste	16–18 22–24 28–30 ence	Planning/prioritization Time management	
You	13–15 19–21 25–27	Task initiation Organization Flexibility Goal-directed persiste	16–18 22–24 28–30 ence	Planning/prioritization Time management Metacognition	
You	13–15 19–21 25–27 31–33	Task initiation Organization Flexibility Goal-directed persiste	16–18 22–24 28–30 ence	Planning/prioritization Time management Metacognition	
You	13–15 19–21 25–27 31–33	Task initiation Organization Flexibility Goal-directed persiste	16–18 22–24 28–30 ence	Planning/prioritization Time management Metacognition	
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You	13–15 19–21 25–27 31–33	Task initiation Organization Flexibility Goal-directed persiste	16–18 22–24 28–30 ence	Planning/prioritization Time management Metacognition	